



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Over 50% of all KS2 children currently attend extra-curricular sports slubs (autumn term). This does not include our successful competitive squads that we also have for numerous sports: football, rugby and netball are just a few.</p> <p>We have also recently started the daily mile. This was trailed successfully during Autumn 1 by 5 KS2 classes. All classes in KS2 complete the daily mile a minimum of three times per week. Due to lack of space, KS1 will substitute this with '5-a-day' – completed in class every day.</p> <p>A strong swimming programme, currently available for all children in year 3-5 as well as identified non-swimmers in year 2 (as part of a booster group).</p>	<p>Developing assessment in PE.</p> <p>Boosting physical activity levels, particularly for those that do little physical activity outside of school and no extra-curricular activity in school.</p> <p>Introduction of intra-school competition on our KS2 site – to be run by sports leaders with a trophy presented each half term.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – to provide top up swimming sessions for 20 non-swimmers in year 2.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £23460	Date Updated: 24.1.18	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 55%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of a sports coach to deliver a range of clubs for a range of year groups before, during and after school and to also to supervise sports leaders at lunchtimes.	Sports coach to work with AT to organise which clubs will run.	£10,000	Club registers and timetables.  Child questionnaires to view participation in playground activities.	Use current sports leaders to help train the new sports leaders in the summer term.  Speak with student and learning councils to see which clubs they would like to see introduced and run by staff in the future.
Funding towards Sports Leader training for 20 year 6 children enabling them to organise playground games, activities and intra-school competitions for all children to participate in.	MV to attend training course with leaders.	£60	Twitter posts  Photos  Feedback from children and parents about confidence etc.	Use current sports leaders to help train the new sports leaders in the summer term.  Continue meeting with sports leaders weekly to improve continue developing their skills.
Funding towards additional hours for TA to work with reception children to boost FMS.	TA to 2.5 hours per week to complete the fun fit challenge to boost gross motor skills.	£1,500	Registers and timetables.	Reinforce skills learnt in these sessions in normal PE lessons.  Speak to EYFS lead to ensure skills learnt are benefitting the children. To be modified if desired outcomes are not achieved.
Send two groups of 10 Year 2 PPG and non-swimmers for swimming booster session at Cheam Fields. A total of 20 sessions across Spring and Summer Terms.	SE (KS1 Coordinator) to organise and identify swimmers. Also to speak with Cheam fields to organise swimming coaching.	£1,300	Registers and confirmation letters from Cheam Fields Primary	Children will continue swimming as they move into year 3. Aim to have them out of the non-swimmer group as quickly as possible in year 3.
Purchase of a new trophy (Team Colour Cup) to be presented to the winning team of half termly intra-sports competitions.	Buy the trophy. Organise intra-school competitions. Work alongside Sports leaders (MV/GJ) to organise.	£60	Reports from assemblies. Photos	Sustainable as the trophy will last a long time and be used regularly over the following years,
Entrance into the 'Panathlon / I Can' festival (a sports festival for children with learning difficulties and SEND). This will enable 10 children who would normally never have the opportunity to represent the school to participate in an inclusive sports event.	MV to enter the competition. GC (PSHE Coordinator) to assist in selecting children. GC will also attend the event.	£20	Increased confidence for all participants – may be encouraged to join other clubs at school.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve attitudes towards PE by providing all staff with CPFPA PE tops to wear.</p> <p>Athlete visit. Two athletes are booked in to visit the school on 16<sup>th</sup> March 2018. Aim to inspire children and raise the importance of physical activity. Assembly and workshop attended by each class.</p>	<p>Order staff PE tops via new supplier.</p> <p>MV to liase with Inspired Through Sport. All details to be passed through to both sites for day to be organised.</p>	<p>£700</p> <p>Free – paid for by sonsorship. Additional funds will be added to school PE funding.</p>	<p>Will record comments from pupils and questionnaires from staff and parents.</p> <p>Staff and children will complete feedback forms/hands up survey following the visit.</p>	<p>Staff to return polo tops when leaving the school so they may be worn by new members of staff too.</p> <p>Used as a tool during PSHE healthy living sessions and assemblies.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve attitudes towards PE by providing all staff with CPFPA PE tops to wear, therefore also improving confidence.</p> <p>Communicate with all staff members that teach PE to personalise training and make it specific for the teachers needs. PE lead to use this information in order to provide staff with suitable suggestions of CPD courses based on their needs.</p>	<p>Order staff PE tops via new supplier.</p> <p>Questionnaire to be completed by all staff at end of Autumn 1 term. MV to chase up KS2, SE to chase up EYFS and KS1.</p>	<p>See above</p> <p>£0</p>	<p>Staff have reported higher levels of confidence. Older children have voiced how they think it is great that staff also have a PE kit. Feedback from parents has also been positive.</p> <p>Staff questionnaire</p>	<p>Staff to return polo tops when leaving the school so they may be worn by new members of staff too.</p> <p>PE lead (MV) to work alongside staff to develop their PE teaching through team teaching or by offering observations.</p> <p>Staff also informed of any PE CPD courses that may be available.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New competition and selection policy to ensure fairer selection and greater opportunity for all.	MV to draft and then approved by staff and governors.	£0	All staff asked about impact of the policy. Comparing the amount of children that represented the school in previous years to current levels.	Has provided a fairer opportunity for children that wish to participate in competitive sport for the school. Will continue to be implemented and will be reviewed each academic year.
Employment of a sports coach to deliver a range of clubs for a range of year groups before, during and after school and to also to supervise sports leaders at lunchtimes.	Sports coach to work with AT to organise which clubs will run.	£0	Twitter posts Photos	Track participation in extra-curricular clubs. Alter the clubs which run based on popularity, whilst also providing new opportunities for previously 'inactive' children to take part.
Funding towards Sports Leader training for 20 year 6 children enabling them to organise playground games, activities and intra-school competitions for all children to participate in.	MV to attend training course with leaders. MV to attend training course with leaders.	See above	Child questionnaires to view participation in playground activities	Use current sports leaders to help train the new sports leaders in the summer term.  Continue meeting with sports leaders weekly to improve continue developing their skills.
Entrance into numerous sports festivals (non-competitive) and competitions (competitive) to enable any child to participate in a range of sports.	Organise PE coordinators meeting for more inclusive events and festivals.	£445	Minutes of PE coordinators meeting (organised by MV) to organize inclusive events.	LEO Events organised. Numbers representing the school should increase when completing the next set of PE child surveys.
New equipment purchased to be used for extra curricular clubs that have not been run before (volleyball, futsal) and for lunchtime activities. Some also used to replenish current equipment.	MV to shop around and GJ to produce audit of required equipment.	£2,700	Allows better application of skills and a greater variety of skills to be taught during clubs and during curriculum lessons.	All equipment to be stored correctly to ensure it may be used for a long period of time. Old equipment is now to be kept separately for the use of sports leaders only.
A fencing club has been organised for children that do not usually attend clubs. Aims to improve PA levels and increase opportunities.	MV to organise time and date with AT and local SSP – Summer Term.	£300		At the end of the six week block, children will be signposted towards Epsom Fencing Club. If the club proves popular enough, it will continue in Autumn of the next school year, but will have to be funded by parents.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to enter as many competitive fixtures and competitions as possible in a wide range of sports.	Entrance to Sutton SSP and LYG pathway games.	See above	Entrance forms.	Children that attend these competitions directed to further opportunities outside of school in form of local clubs and teams.
Football squads (years 5 and 6, inc boys and girls) entered into Sutton league linked with Sutton united football club. Also entered into prestigious competitions including the Surrey Cup.	MV to enter football teams. CH to organise fixtures.	£425	Registers. Team lists. Twitter posts. Trophies/certificates of participation.	
Introduction of LEO sports competitions and festivals to allow a greater number of children the opportunity to represent the school in a competitive environment.	MV to liase with PE coordinators of other LEO schools to arrange dates. Monthly competitions to be hosted in new sports for children that would not normally have that opportunity,	£0	Photos Feedback Children's reports	